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Community Research Liaison Position - OPEN

Open Part-Time Position!

Know someone who might be interested in a fantastic part time position? OHSU's Community Research Liaison Position is now OPEN here in Coos Bay!

This position plays a critical role in developing and supporting community engaged research activities with and between OHSU and community partners working to address health improvement initiatives in Coos, Curry and Douglas Counties.

More information about this exciting opportunity can be found at www.ohsujobs.com and search for position IRC81394. Screening of applications will commence immediately and continue until the position is filled. Note that applicants will need to either log into OHSU site if they have applied before OR register at the site before applying.

“Finding what is remarkable about a community rather than complaining about what it does not have is much more enjoyable and allows for lasting memories. I am disappointed to find my time here is over already.” - OHSU PA Student

Community Based Project Completion

Homeless Community: Barriers to Care

Since October 2018, interprofessional health profession students spoke with Devereux Center clients each month to hear their stories and find out from their perspectives on what is working well and what barriers exist in seeking and accessing appropriate health care services.

The students presented their findings on Monday, May 20th at the Devereux Center. Recommendations were to have client advocates to improve healthcare navigation, and to have health care providers regularly at the Devereux Center to triage health care needs.



Current Community Based Project

Waterfall's Equitable Patient Outcome Survey

Waterfall's outreach department has been surveying their patients for several months to determine what social determinant of health factors affect their patients most prominently. For the project, Waterfall will organize monthly community cafés for their patients that focus each month on one of the top for identified SDH factors. Students will then facilitate the café discussions. The goal is to have patients come up with ideas about what would be most helpful in overcoming SDH factors. Students will present the results of each months' café with pertinent community stakeholders. Waterfall will then use that data to create programs and write grants to meet their patient's needs.



Highlights: Preceptor Training Updates

OHSU School of Medicine Presented Updates

Three members of the OHSU School of Medicine held a faculty development session for South Coast providers and staff on April 26, 2019. Dr. George Mejicano, Senior Associate Dean for Education, Dr. Tracy Bumsted, Associate Dean for Undergraduate Medical Education, and Dr. Paul Gorman, Assistant Dean for Rural Medical Education discussed 3 main topics during their visit.

1. The OHSU MD program has created a **[new Handbook for Teachers of OHSU Medical Students](#)**, and it should be sent to all preceptors by the coordinator setting up the rotation whenever they are scheduled to have an OHSU medical student with them. It also can be found **[here on the public website](#)**. It outlines a lot of useful information for any teacher of OHSU Medical Students, including one requirement that took some participants by surprise: **you may never assess a student who you've provided any type of health care to (p. 42 of Handbook)**. This is an MD program accreditation “never event” so please do not provide flu shots, throat swabs, or health care of any kind for a student who is rotating with you (and whom you will be required to assess.) If there is an emergency and you provide health care to a student, you may not assess that student afterward. You also should be familiar with the learning objectives of the course that the student is taking when rotating with you, as well as your teaching, supervision, and assessment requirements. There is also a section V (p. 54) about how to request a volunteer faculty appointment and other benefits of teaching OHSU medical students. See the slides and the Handbook for more information.
2. The OHSU MD program has adopted an additional framework for student assessment in its recently transformed medical school curriculum. This framework, **[Core Entrustable Professional Activities \(EPAs\)](#)**, aligns with national efforts to ensure that all medical students are “residency ready” on day 1 of internship. Students in the OHSU MD program will need to demonstrate competency in the 43 UME competencies and also earn entrustment for the 13 nationally defined Core EPAs prior to graduation. All participants at the session were given a handbook of the 13 EPAs, and discussion ensued about the new real-time **[workplace-based assessments \(WBAs\)](#)** that students will be asking preceptors to complete. There was also a 10 minute video that was distributed regarding this new framework. The WBAs are student-initiated, and after prompting the preceptor they are working with on a simple app on the student's mobile device, the student will hand their device to the preceptor to complete (in 2 minutes or less) an assessment of how much supervision the student required on a particular task (e.g., taking a history or entering orders). The supervising preceptor will add a sentence or two of feedback on how the student could be more independent or otherwise improve, then will sign the assessment with their finger in the touch pad (similar to a square device), and submit it. Following that, the supervisor will get an email confirming their submission with the information they provided. We are also asking the preceptor to let the student know in real time how they assessed them in the WBA, and verbally let them know what they could do to improve to optimize the utility of the feedback. **Students are required to solicit at least 3 WBAs each week** they are on a core clinical rotation, but they can solicit a WBA for any elective rotation as well. The WBAs won't be directly incorporated into the student's final grade for the clinical experience and we intend for this to support real-time feedback for the student. The information will be provided to the student, their coach, and the central UME Entrustment Group for review. Thank you for your cooperation and for helping our students improve their clinical skills!
3. **[Update on learner mistreatment](#)**. Participants were updated on the national and local data regarding learner mistreatment, as well as discussing multiple scenarios to help educate and review what is – and is not – considered learner mistreatment. The School of Medicine now has a renewed emphasis on student reporting, with at

least 8 ways for students to alert the MD program and/or OHSU of concerning issues with the learning environment so they can be addressed consistently. The MD program has an new intervention process in place that allows support of students, combined with transparency, guidance, support and education for anyone alleged to have mistreated a medical student, and all incidents are tracked and reported by the MD program with outcomes. See the Handbook for Teachers and the slides for more information. Following a year-long hiatus, the MD program has re-opened clinical rotations at the South Coast for medical students starting in summer, 2019.

**Important: If you missed this training,
DO NOT WORRY!**

There is now another Preceptor Training scheduled for Tuesday, June 25, 2019 from 12:30 – 2:30pm in the 3rd Floor Conference Room at NBMC.

RSVP to Roberta Meyer meyerrob@ohsu.edu or 262-716-9527.

CRH Expansion

Whoo-hoo! Port Orford and Gold Beach here we come!

Curry County has some of the highest needs in the State. Coast Community Health Center has plans underway to develop a fully integrated health center in Port Orford. This fall, the CRH will add three new student beds in Port Orford partnership with Coast Community Health Center and take on two more beds in Gold Beach.

CRH met with several organizations in Gold Beach for further expansion. We met with:

- Curry General Hospital
- Curry Community Health Center
- Curry County Commissioner
- Community Members

We will create a CRH Advisory Board in Curry County.

March – May Students

Thank you to our Preceptors!

Alexis Czorny, DNP Student – Dr. Jaini & Dr. Somera

Cindy Millan, DNP Student – Dr. Millet

Samantha Eshelman, PA Student – Dr. DeLeon

Ryan Hermansen, PA Student – Dr. Nowak

Sayali Kulkarni, FNP Student – Dr. Somera

Tuan Tran, DMD Student – Dr. Morgan

Frank Peña, PA Student – Dr. Anderson

Bri Wright, DNP Student – Dr. Millet & Audrey Duke, DNP

Kelly Nardo, DNP Student – Kamara Dodd, FNP

Gigi Vigue, PA Student – Dr. Carter

Oregon ECHO Network

Upcoming Programs – Fall 2019

12 week long CME Courses:

- Adult Psychiatry II
- Geriatrics Behavioral Health
- Substance Use Disorders in Ambulatory Care
- Substance Use Disorders in Hospital Care



<https://www.oregonechonetwork.org/>

Students Dinner Time!

